

Year 2 Lesson Plan		Resource Checklist
Plants and animals in habitats: Lesson 2		<ul style="list-style-type: none">• pBuzzes• Untuned percussion• Rock school sound picture grids (find this in the resource area)• Video camera or iPad
Learning Objective & Outcomes		
<p>Learning Objective:</p> <p>To identify the plants and animals in a rock pool habitat, and demonstrate an awareness of their inter-dependency</p> <p>Learning Outcomes:</p> <p>I can describe a variety of plants and animals in a rock pool</p> <p>I can discuss whether animals are carnivores or herbivores</p> <p>I can describe a simple food chain in a rock pool</p> <p>National Curriculum Coverage:</p> <p>To identify and name the plants and animals in a habitat</p> <p>To be aware of the inter-dependency of plants and animals in a habitat</p>		
Starter		
<p>Look at the rock pool sound picture used for last week's class performance, and identify the main plants and animals in the rock pool. We created a picture of the habitat in sound by giving each element a distinct sound and playing them together by moving across the picture from left to right.</p> <p>Key Questions:</p> <ul style="list-style-type: none">• Who can remember the plants and animals that live in a rock pool?• Where would we find a rock pool?• How is the habitat different to the open sea?• What problems might plants and animals have if they are living in a rock pool?		
Main		
<p>Divide the class into the same groups as last week, and hand out the Rock Pool Picture Grids. Ask them to work together to draw a different animal or plant in each square of the grid. They should select a sound to represent each animal or plant, using their voices, pBuzzes or untuned percussion, and then play these in order by moving across the grid, left to right.</p> <p>Key questions:</p> <ul style="list-style-type: none">• What plants and animals does your rock pool picture include?• Would they all be able to live in there?• Have they all got something to eat?• How do they all get their energy?		
Plenary		
<p>Ask each group to perform their Rock Pool Sound Picture. You can video record these for assessment evidence if you wish.</p> <p>Discuss what you have found out about a rock pool habitat.</p> <p>Key Questions:</p> <ul style="list-style-type: none">• Who can tell me how often the tide comes in and out each day?• What would happen if all of the plants dried out and died in a rock pool?• What do you think would happen if the number of crabs increased in one set of rock pools?		
Assessment & Evaluation		
<p>What to look for:</p> <p>Children can describe the plants & animals in a rock pool</p> <p>Children can identify which animals are carnivores</p> <p>Children can describe the food chain in a rock pool</p>	<p>How will you know if the lesson has been successful?</p> <p>Can all the children name and identify plants and animals that live in a rock pool habitat?</p> <p>Can they all discuss some of the interactions of rock pool inhabitants?</p> <p>Can most of them describe some of the problems that might occur to plants and animals living in a rock pool?</p>	

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

