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| **Assessment Guide and Tracker** | | | |
| **Year 1: Superheroes** | | | |
| **Learning Objectives** | | **Learning Outcomes** | |
| To understand the concept of pitch  To create a pattern using two pitches    To play a two note pattern by ear and by sight  To create a superhero theme tune | | I can explain what pitch means  I can recognize and perform high & low notes  I can create and play a pattern using two pitches  I can copyback a two-note pattern  I can play a two-note pattern from a graphic score  I can work as part of a group to create and perform a superhero theme tune | |
| **Assessment Record** | | | |
| At the end of the unit, list your pupils’ names in the appropriate column below | | | |
| Emerging | Established | | Exceeding |
|  |  | |  |
| **Examples** | | | |
| **Children working at emerging level will:**  Be able to explain what pitch means and perform high and low notes. They will be able to sing back a two-note pattern, They will make a limited contribution to a group composition and performance, selecting and performing sounds  **Children working at established level will in addition:**  Be able to recognize and perform high and low notes, and play two-pitch patterns with their voice, tuned percussion or pBuzz, learning these by ear or reading them from a graphic score. They will make a useful contribution to a group composition and performance, selecting and combining sounds.  **Children working at exceeding level will in addition:**  Be able to lead a two-note call and response. Be able to lead a group performance. Make an important contribution to a group composition, creating, selecting and combining sounds with consideration of the overall effect. | | | |