

## Year 1 Music Lesson Plan

## Resource Checklist

### Safari Adventure: Lesson 5

#### Learning Objective & Outcomes

##### Learning Objective:

To consolidate all our learning from this topic

##### Learning Outcomes:

I can tell you all about our music topic

I can say what I am good at

I can say what I need to improve

##### National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the interrelated dimensions of music.

- PBuzzes
- Whiteboard & Internet
- Zuka Zama Zom Zom Zom video (see link in starter section)
- 'This is Duration' guide track
- 'This is Duration' backing track
- A large space for dancing
- PE pumps for dancing

##### Optional resources:

- Boomwhackers
- Glockenspiels
- Chime Bars
- Handbells / Combi-bells

## Starter

Play the video of 'Zuka Zama Zom Zom Zom' and encourage the children to join in as before:

<https://www.youtube.com/watch?v=XbP2EQ6OcBU>

Play the backing track to 'This is Duration' (the version without the vocals) and encourage the children to join in by dancing, making animal noises, and singing animal name patterns.

## Main

Play the guide track for 'This is Duration' and perform the whole song with voices and pBuzzes. You can add in dance moves and/or animal noises in the gaps if you want to, and remember to use your animal name patterns during the freestyle section.

Now tell the children that we're going to try to play this song without any help! Put on the backing track (which has no vocals) and see if you can play the song. You might need to have a few goes at this, and also display the score or the words as a reminder of what comes next.

Video your performance, and watch it back on the whiteboard.

##### Key Questions:

- What was the best bit?
- What do we need to work on?

##### Differentiation:

**For children who have difficulty playing the pBuzz:**

- **Play the pBuzz part on boomwhackers, glockenspiels, chime bars or other tuned percussion using note F.**
- **Sing the sounds instead.**

## Plenary

Talk to the children about your music topic. What can they tell you about it? What have they learnt? What would they like to learn next?

##### Key Questions:

- What have we learnt in our music topic?
- Did you enjoy our music topic?
- What was your favourite part?
- Was there anything that you didn't enjoy?
- What can you do now that you couldn't do before?
- What would you like to be able to do better?

## Assessment & Evaluation

### What to look for:

Children can join in confidently with all performing activities  
 Children can state what they have learnt  
 Children can state what they are good at  
 Children can state what they need to improve

### How will you know if the lesson has been successful?

Were the children engaged throughout?  
 Do all the children know what the topic is?  
 Do all the children know what duration means?  
 Did all the children join in confidently with the performances?

## Notes for Next Time

*This space is for you to reflect on the lesson and make any notes you need.*

