

Year 1 Music Lesson Plan

Resource Checklist

Down on the Farm: Lesson 5

Learning Objective & Outcomes

Learning Objective:

To consolidate all our learning from this year

Learning Outcomes:

I can tell you all about our music topics

I can say what I am good at

I can say what I need to improve

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality [live] and recorded music

Experiment with, create, select and combine sounds using the interrelated dimensions of music

- pBuzzes
- Untuned percussion
- 'Hoedown' guide track
- 'Hoedown backing track
- Video camera or iPad

Starter

Ask the children if they can name a dimension of music that you have learnt about this year. Ask them to demonstrate what this means using their voice or body e.g. for 'pitch' they might sing a high note and then a low note.

Key Questions:

- Which dimensions of music have we learnt about?
- What does that mean?
- Can you show me?

Main

Play the guide track for 'Hoedown' and perform the whole song with voices, pBuzzes and untuned percussion, remembering to control your dynamics. Don't forget to add the dance moves during bars 25-32!

Now tell the children that we're going to try to play this song without any help! Put on the backing track (which has no vocals or p-buzz) and see if you can play the song. You might need to have a few goes at this, and also display the score or the words as a reminder of what comes next.

Video your performances, and watch them back on the whiteboard.

Key Questions:

- What was the best bit?
- What do we need to work on?

Differentiation:

For children who have difficulty playing the pBuzz:

- **Sing the melody instead of playing & improvise on untuned percussion in the freestyle section**

Plenary

Talk to the children about your music topics. What can they tell you about them? What have they learnt? What would they like to learn next?

Key Questions:

- What have we learnt in music this year?
- Did you enjoy our music lessons?
- What was your favourite part?
- Was there anything that you didn't enjoy?
- What can you do now that you couldn't do before?
- What would you like to be able to do better?

Assessment & Evaluation

What to look for:

Children can join in confidently with all performing activities
 Children can state what they have learnt
 Children can state what they are good at
 Children can state what they need to improve

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Do all the children know what dimensions you have covered?
 Did all the children join in confidently with the performances?
 Did the children all say they enjoyed their music lessons?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

