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| **Assessment Guide and Tracker** | | | |
| **Year 1: Dinosaurs** | | | |
| **Learning Objectives** | | **Learning Outcomes** | |
| To understand the concept of dynamics  To sing and play at different dynamics  To create a piece of music using dynamics  To sing and play with control of dynamics | | I can recognize and explain what dynamics are  I can sing and play at different dynamics  I can create and perform a piece of music using dynamics  I can sing and play well at different dynamics | |
| **Assessment Record** | | | |
| At the end of the unit, list your pupils’ names in the appropriate column below | | | |
| Emerging | Established | | Exceeding |
|  |  | |  |
| **Examples** | | | |
| **Children working at emerging level will:**  Be able to explain what dynamics are and recognize them in a piece of music; sing at different dynamics; contribute to creating a piece which uses different dynamics; perform different dynamics on untuned or tuned percussion.  **Children working at established level will in addition:**  Be able to play at different dynamics on their pBuzz; sing well at different dynamics (without the dynamic level affecting the quality of sound); make an important contribution to creating and performing a piece which uses different dynamics.  **Children working at exceeding level will in addition:**  Be able to play the pBuzz well at different dynamics (without the dynamic level affecting the quality of sound); take a leadership role in creating a piece of music which uses different dynamics; make reference to their previous knowledge (pitch, duration, tempo) during listening activities. | | | |