

Year 1 Music Lesson Plan

Resource Checklist

Safari Adventure: Lesson 1

Learning Objective & Outcomes

Learning Objective:

To understand the concept of duration

Learning Outcomes:

I can explain what duration means

I can recognize short and long notes

I can perform short and long notes

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned (and untuned) instruments musically

Listen with concentration and understanding to (a range) of high quality (live) and recorded music.

- PBuzzes
- 'This is Duration' backing track
- 'This is Duration' guide track
- A large space for dancing
- PE pumps (for dance activity)
- Don't forget to watch the introductory teacher video for this topic first!

Starter

Play the backing track for the song 'This is Duration.' Ask the children to imagine that they are on Safari when they come across a group of animals having a party! Dance along to the music, making moves like animals!

Key questions:

- Why did you dance like that?
- What does the music sound like?
- How does the music make you feel?

Main

Explain to the children that we are starting a topic on Safari, and we are going to use a special musical term to help us explore this topic. This new musical term is 'duration' which means how long or how short a note is.

Demonstrate by saying 'short short short' and 'looooooong' to show the difference.

Listen to the guide track for the song 'This is Duration.' Ask the children to listen out for the the words 'short' and 'long' and say what happens in the music at these points (the word 'short' is on a short note, and the word 'long' is on a long note.)

Play the first part of the track again (bars 1-16) and join in with the chant:

"We can play the pBuzz, we can play short notes. pBuzz! pBuzz!

We can play the pBuzz we can play long."

Ask the children to make up hand actions for the short and long notes at the end of the first and second lines and perform these while they chant. Have a few goes at this until everyone is secure.

Ask the children to get their pBuzzes out. Tell them we are all going to be elephants, calling to each other across the savanna. We are going to learn to play short and long sounds on note F, which is at the very bottom of the pBuzz slide, so they will need to keep the slide all the way out. Remind them of the techniques they learnt in the preparatory unit, and give them a few minutes of free practice playing short and long notes.

Play the guide track again, and ask pupils to chant along as before, but with their pBuzz ready to play the 'pBuzz' short notes at the end of the first line, and the two long notes at the end of the second line. Have a go at joining in and see what happens! You may need to have a few attempts at this!

Differentiation:

As this lesson is the start of a new unit, the activities are not differentiated. This is so that you can carry out an informal baseline assessment. Don't worry if not all the children can achieve all the tasks, just make a note of which children may need assistance next time.

Plenary

Ask the children what Duration is. Play or sing a few patterns of long and short notes, and ask the children to say the pattern with the words 'short' and 'long' e.g. you may play or sing two short notes and a long note, and the children would respond 'short short long.' Ask if there is anyone who would like to play a pattern on their pBuzz for everyone to respond to.

Key Questions:

- What is duration?
- Is this a short note or a long note?
- Can you play a short note?
- Can you play a long note?

Assessment & Evaluation

What to look for:

Children are able to verbally express what duration means
Children are able to hear which notes are short and long
Children are able to perform short and long notes

How will you know if the lesson has been successful?

Were the children engaged throughout?
Were they all keen to answer the questions?
Did they all join in with the dancing, singing and playing?
Could they all explain what duration is?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

