

Year 1 Music Lesson Plan		Resource Checklist
Superheroes: Lesson 2		<ul style="list-style-type: none">pBuzzes'pBuzz Superheroes' guide trackBatman theme tune track (link in starter section) <p>Optional resources:</p> <ul style="list-style-type: none">BoomwhackersGlockenspielsChime BarsHandbells / Combi-bells
Learning Objective & Outcomes		
<p>Learning Objective:</p> <p>To create a pattern using two pitches</p> <p>Learning Outcomes:</p> <p>I can create a pattern using two pitches</p> <p>I can play or sing my pattern</p> <p>National Curriculum Coverage:</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Play tuned (and untuned) instruments musically</p> <p>Listen with concentration and understanding to a range of high quality (live) and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music (pitch)</p>		
Starter		
<p>Ask the children what pitch is. Play the theme tune to Batman: https://www.youtube.com/watch?v=1qP-NglUeZU asking the children to show the pitch changes with their hand.</p> <p>Key questions:</p> <ul style="list-style-type: none">What does pitch mean?		
Main		
<p>Ask the children to get their pBuzzes and experiment with the notes F and G. Remind them of the last unit, when we made patterns of long and short notes using animal names. Can anyone remember what the musical term for long and short notes is? Today we are going to make up patterns based on superhero names, but instead of playing them all on one note, we are going to use two notes, F and G. Ask the children to work individually, thinking of a superhero name and then making up a two note pattern to play it. When they are happy with their pattern, they can find a partner to play it to.</p> <p>Differentiation:</p> <p>Allow all the children to attempt this on the pBuzz first. If any of them have real difficulty changing note, then you can suggest that they switch to a tuned percussion instrument such as the ones listed in the resources section above.</p>		
Plenary		
<p>You now have lots of experience of playing F and G, so it's time to put this into practice in the song 'pBuzz Superheroes.' Play the guide track and sing along to remind yourselves of the tune. Next, play the guide track again and sing and play the first section (up to bar 27). You may have to repeat this a few times! If the children are having difficulty switching between singing and playing, you can split them into two groups and have one group sing and the other group play.</p> <p>Key Questions:</p> <ul style="list-style-type: none">Which note is higher, F or G?		
Assessment & Evaluation		
<p>What to look for:</p> <p>Children are able to create a pattern using two pitches</p> <p>Children are able to perform their pattern</p>	<p>How will you know if the lesson has been successful?</p> <p>Were the children engaged throughout?</p> <p>Did they all join in with the singing and playing?</p> <p>Could they all make up a two note pattern?</p> <p>Could most of them play this on the pBuzz?</p>	

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

