

Year 1 Music Lesson Plan

Resource Checklist

Superheroes: Lesson 1

Learning Objective & Outcomes

Learning Objective:

To understand the concept of pitch

Learning Outcomes:

I can explain what pitch means

I can recognize high and low notes

I can perform high and low notes

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes
Play tuned (and untuned) instruments musically
Listen with concentration and understanding to a range of high quality (live) and recorded music

- pBuzzes
- 'pBuzz Superheroes' guide track
- A large space for dancing
- PE pumps (for dance activity)
- Superman theme tune track (link in plenary section)
- Don't forget to watch the introductory teacher video for this topic first!

Starter

Play the guide track for the song 'pBuzz Superheroes.' Ask the children to dance along, showing you their best superhero moves!

Play the track again and this time ask the children to listen quietly. They are going to be superheroes on a secret mission to find out what special musical term we're going to be exploring in this unit.

Once you have established that the song is about pitch, and that pitch means low and high, ask the pupils to sing you the lowest note they can, and then the highest note they can. Be prepared for this to be very noisy!

Key questions:

- What musical term is this song about?
- What does pitch mean?

Main

Play the track again and see if you can all join in singing along. You might want to display the words or the score on your whiteboard as a guide. Don't worry about this performance being perfect, at this stage we are just getting used to how the song goes!

Ask the children to get their pBuzzes out and find note F on the slide. Explain that F is the lowest note that you can play on a pBuzz. Can they guess which is the highest note? (C, at the top of the slide.) Explain that the 'pBuzz Superheroes' song uses two pitches, F and G. Can the children tell you which note is the higher note and which is the lower note? Practise moving the slide from one pitch to the other.

Allow the children to have some free practice time in pairs, attempting to play the pitches F and G. Some children will find this harder than others, so you should move around the pairs, using the trouble-shooting techniques you learnt in the preparatory unit 'Introduction to the pBuzz.'

You can invite some of the more successful pairs to play to the class.

Differentiation:

As this lesson is the start of a new unit, the activities are not differentiated. This is so that you can carry out an informal baseline assessment. Don't worry if not all the children can achieve all the tasks, just make a note of which children may need assistance next time.

Plenary

Ask the children what Pitch is. Play the theme tune to Superman: <https://www.youtube.com/watch?v=KQailX1Z5Fo> asking the children to show you the pitch changes with their hand.

Key Questions:

- What is pitch?

- Can you show me the high and low notes?

Assessment & Evaluation

What to look for:

Children are able to verbally express what pitch means
 Children are able to hear which notes are high and low
 Children are able to perform high and low notes

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Did they all join in with the dancing, singing and playing?
 Could they all explain what pitch is?
 Could they all sing a high note and a low note?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

