

Year 1 Music Lesson Plan		Resource Checklist
Superheroes: Lesson 4		<ul style="list-style-type: none">• pBuzzes• Untuned percussion• Tuned percussion• Thunderbirds theme tune track (link in starter section)• Wonder Woman theme tune (link in starter section)
Learning Objective & Outcomes		
<p>Learning Objective:</p> <p>To create a superhero theme tune</p> <p>Learning Outcomes:</p> <p>I can work as part of a group to create a superhero theme tune</p> <p>I can perform my superhero theme tune with my group</p> <p>National Curriculum Coverage:</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high quality (live) and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p>		
Starter		
<p>Listen to short sections from the theme tunes to Thunderbirds and Wonder Woman:</p> <p>https://www.youtube.com/watch?v=UuRkAyRfz_c</p> <p>https://www.youtube.com/watch?v=K-jmkNOH_A</p> <p>Discuss the features of the music. What makes them sound like music for a superhero? Hopefully the children will tell you that the music sounds exciting! Explain we're going to make our own superhero theme tunes today.</p> <p>Key questions:</p> <ul style="list-style-type: none">• How did the music make you feel?• How did you know it was about superheroes?		
Main		
<p>Divide the class into four or five groups. Ask them to think about the features of superhero music that they discussed earlier (exciting, loud, scary, surprising) and choose some instruments that they think will help them create their superhero piece. They should choose a mixture of tuned and untuned instruments. Choose one person to be the leader of the group, who will tell the others when to start and stop. Allow the groups some time to experiment, and then give them a five-minute reminder that they need to practise their piece ready to perform.</p> <p>Differentiation:</p> <p><i>This activity should be carried out in mixed ability groups. (Remember to select the group members on musical ability rather than general ability – some children might surprise you!) This is so that everyone has an equal chance of being involved in a good performance, even if their own contribution is limited. In this way they extend their experience of music beyond that which they could have created by themselves.</i></p>		
Plenary		
<p>Ask each group to play their superhero theme tune. You will need to allow double the amount of time you think you need for this! Don't be afraid to interrupt the groups by clapping loudly if they go on too long, you can always pretend that you thought they were finished!</p> <p>Key Questions:</p> <ul style="list-style-type: none">• What was the best bit?• What do you need to work on?		
Assessment & Evaluation		
<p>What to look for:</p> <p>Children can work as part of a group</p> <p>Children can create, select and combine sounds</p> <p>Children can perform as part of a group</p>		<p>How will you know if the lesson has been successful?</p> <p>Were the children engaged throughout?</p> <p>Did they all work well in their groups?</p> <p>Did they all create a piece of music?</p> <p>Did they all perform their piece of music?</p>

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

