

Year 1 Music Lesson Plan

Resource Checklist

Minibeasts: Lesson 3

Learning Objective & Outcomes

Learning Objective:

To change the tempo of a melody on the pBuzz

Learning Outcomes:

I can play F, G and A on my pBuzz

I can play at different tempi

I can play the pBuzz melody for 'Slimy Snails are Slow'

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned [and untuned] instruments musically

- PBuzzes
- 'Slimy Snails are Slow' guide track

Optional resources:

- Boomwhackers
- Glockenspiels
- Chime Bars
- Handbells / Combi-bells

Starter

Sing along with the guide track of 'Slimy snails are slow,' remembering to do your minibeast actions!

Key questions:

- Can you remember the actions?
- Which part comes next?

Main

Put the mouthpieces back on the pBuzzes and explain to the children that our new song includes a new note, A. Give them a few moments to find A on the slide. Do they think note A will be higher or lower than note G – what is this called (pitch?) Practise playing note A on its own and then play notes F, G and A slowly in sequence up and then back down again. If the majority of children are doing well, you can increase the speed like you did before in last week's starter activity.

Explain to the children that the notes F, G and A are used in a particular order in the 'Slimy Snails are Slow' song (you may want to write this on the whiteboard):

G F G A G A A G ("Snails are slimy and very slow")

(Ignore the second line 'butterflies can fly' for now. It has an extra G at the start which may confuse the children!)

Practise singing the tune to the letter names (G, F, G, A etc) and then repeat, this time moving the pBuzz slide as you sing. When you are ready, try this melody on the pBuzz very, VERY slowly! Remind the children to tongue at the start of each note. As the children become more confident you can increase the tempo up to the speed of the track, remembering to ask the children what the musical term for speed is!

When you are ready, try this with the guide track, remembering to sing the other parts of the song in-between your playing.

Differentiation:

Allow all the children to attempt this on the pBuzz first. If any of them have real difficulty changing note, then you can suggest that they switch to a tuned percussion instrument such as the ones listed in the resources section above.

Plenary

Ask the children what tempo is. Invite some volunteers to play or sing the 'Snails are slimy and very slow' tune at different tempi.

Key Questions:

- What is tempo?
- Can you sing / play it faster / slower?
- Were they singing/playing fast or slow?

Assessment & Evaluation

What to look for:

Children are able to play F, G and A on the pBuzz
 Children can play up and down three notes (F, G, A) at different speeds
 Children can play the pBuzz melody part of the song

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Did they all join in with the singing and actions?
 Could they all play F, G and A on the pBuzz?
 Could most of them play the pBuzz tune?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

