

Year 2 Music Lesson Plan		Resource Checklist
Melody Makers: Lesson 5		<ul style="list-style-type: none"> • PBuzzes • 'pBuzz Jive' guide track • 'pBuzz Jive' backing track
Learning Objective & Outcomes		
<p>Learning Objective:</p> <p>To consolidate all our learning from this topic</p> <p>Learning Outcomes:</p> <p>I can tell you all about our music topic</p> <p>I can say what I am good at</p> <p>I can say what I need to improve</p> <p>National Curriculum Coverage:</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>		
Starter		
<p>Play the video of The Sailors' Hornpipe: https://www.youtube.com/watch?v=9cZyNtZtSqE and get everyone warmed up by bouncing along and playing their pBuzz at the end of each line!</p> <p>Key Questions:</p> <ul style="list-style-type: none"> • Why did this performance sound good? • What dimensions of music could you hear? 		
Main		
<p>Play the guide tracks for 'pBuzz Jive' and 'pBuzz Superheroes' and perform them with voices and pBuzzes.</p> <p>Now tell the children that we're going to try to play these songs without any help! Put on the backing track (which has no vocals) and see if you can play the song. You might need to have a few goes at this, and also display the score or the words as a reminder of what comes next.</p> <p>Video your performance, and watch it back on the whiteboard. If you are able to, watch the 'pBuzz Superheroes' video the children filmed when they were in Year One, for comparison.</p> <p>Key Questions:</p> <ul style="list-style-type: none"> • What was the best bit? • What do we need to work on? <p>Differentiation:</p> <p>For children who have difficulty playing the pBuzz</p> <ul style="list-style-type: none"> • Sing the more complex parts, and play the easier parts 		
Plenary		
<p>Talk to the children about your music topic. What can they tell you about it? What have they learnt? What would they like to learn next?</p> <p>Key Questions:</p> <ul style="list-style-type: none"> • What have we learnt in our music topic? • Did you enjoy our music topic? • What was your favourite part? • Was there anything that you didn't enjoy? • What can you do now that you couldn't do before? • What would you like to be able to do better? 		

Assessment & Evaluation

What to look for:

Children can join in confidently with all performing activities
 Children can state what they have learnt
 Children can state what they are good at
 Children can state what they need to improve

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Do all the children know what the topic is?
 Do all the children understand pitch, melody & harmony?
 Did all the children join in confidently with the performances?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

