

Year 2 Music Lesson Plan

Resource Checklist

Castles: Lesson 3

Learning Objective & Outcomes

Learning Objective:

To create a fanfare using a given structure

Learning Outcomes:

I can create a fanfare

I can perform my fanfare

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned [and untuned] instruments musically

Experiment with, create, select and combine sounds using the interrelated dimensions of music

- PBuzzes
- Untuned percussion for differentiated activity
- 'Let's build a Castle' guide track
- Note pattern prompts for differentiated activity
- Grid templates
- Video camera or iPad

Starter

Perform 'Let's build a castle' along to the guide track with drums, voices and pBuzz fanfare.

Key questions:

- What is structure?
- Which section of the song is this?

Main

Divide the class into five or six groups by ability (see differentiation section below.) Explain to the children that they are going to create their own fanfare using the same structure as the fanfare in the song. This structure is a pattern repeated three times, and then a different pattern to end.

Provide a grid with 4 boxes in a row for each group to write their patterns in using letter notation, like this:

| | | | |
|------|------|------|-----------|
| Same | Same | Same | Different |
| | | | |

Give the children some time to come up with their patterns and try them out. You may want to appoint a leader for each group to help them stay on task! They can use any of the notes on the pBuzz for their fanfare.

Differentiation:

For children working at emerging level:

- Provide a list of 4-note patterns that they can slot into the spaces on their grid. These patterns can use any of the notes on the pBuzz e.g. FFGA, CBCC, CBAA

For children exceeding expectations:

- Challenge these children to add untuned percussion patterns to their fanfare

Plenary

Ask each group to play their fanfare. Ask the other children whether the structure was correct? You can video the performances as assessment evidence if you wish.

Key Questions:

- Was the structure correct?
- What was the best bit?
- What could they do better next time?

Assessment & Evaluation

What to look for:

- Children are able to create a fanfare
- Children can work well as a group
- Children are able to play their fanfare
- Children can recognize if the fanfare structure is correct

How will you know if the lesson has been successful?

- Were the children engaged throughout?
- Did they all contribute to creating the fanfare?
- Did they all perform their fanfare?
- Could they all recognize if the structure was correct?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

