

Year 2 Music Lesson Plan

Resource Checklist

At the Seaside: Lesson 5

Learning Objective & Outcomes

Learning Objective:

To consolidate all our learning from this topic

Learning Outcomes:

I can tell you all about our music topic

I can say what I am good at

I can say what I need to improve

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Experiment with, create, select and combine sounds using the interrelated dimensions of music

- PBuzzes
- 'At the Seaside' guide track
- 'At the Seaside' backing track

Starter

Dance along to Surfin USA to get everyone warmed up: <https://www.youtube.com/watch?v=ibHLTH2icVw>

Key Questions:

- What kind of sounds is the music made out of?
- Which interrelated dimensions of music are used?

Main

Play the guide track for 'At the Seaside' and perform the whole song with voices and pBuzzes. Don't forget your seaside chant in the freestyle section!

Now tell the children that we're going to try to play this song without any help! Put on the backing track (which has no vocals) and see if you can play the song. You might need to have a few goes at this, and also display the score or the lyric sheet as a reminder of what comes next.

Video your performance, and watch it back on the whiteboard.

Key Questions:

- What was the best bit?
- What do we need to work on?

Differentiation:

For children who are exceeding expectations:

- **Lead the dynamics in the freestyle section**
- **Play one of the lines of the song as a solo**

For children who have difficulty playing the pBuzz

- **Sing the melody instead**

Plenary

Talk to the children about your music topic. What can they tell you about it? What have they learnt? What would they like to learn next?

Key Questions:

- What have we learnt in our music topic?
- Did you enjoy our music topic?
- What was your favourite part?
- Was there anything that you didn't enjoy?
- What can you do now that you couldn't do before?
- What would you like to be able to do better?

Assessment & Evaluation

What to look for:

Children can join in confidently with all performing activities
 Children can state what they have learnt
 Children can state what they are good at
 Children can state what they need to improve

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Do all the children know what the topic is?
 Do all the children know what dynamics means?
 Did all the children join in confidently with the performances?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

