

## Year 2 Music Lesson Plan

## Resource Checklist

### Musical Maestros: Lesson 5

#### Learning Objective & Outcomes

##### Learning Objective:

To review everything we have learnt in KS1

##### Learning Outcomes:

I can tell you all about our music topics

I can say what I am good at

I can say what I need to improve

##### National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Experiment with, create, select and combine sounds using the interrelated dimensions of music

- pBuzzes
- 'Top to Toe' guide track
- Other pBuzz guide tracks (see main section)
- Audio or Video tracks from this year (see starter section)
- Video camera or ipad

### Starter

Warm up by dancing and singing along to your favourite tracks that you have listened to and watched this year.

Key questions:

- Why do you like this piece?
- How does the music make you feel?
- What is the best bit?

### Main

Play the guide track to 'Top to Toe' and sing along to remind yourselves of the song. Have another go either just playing the pBuzz part or splitting into two groups and having half the class sing, and half play. How about having a go with the backing track if you're feeling confident?

Ask the children which their other favourite pBuzz pieces are, and sing and play along to these. Remember to play in time and in tune, and control your dynamics!

Video or audio record your performances as assessment evidence.

##### Differentiation:

**Anything goes in this lesson! This is a celebration of everything we have achieved in the last two years! So just have fun and let the children join in however they choose!**

### Plenary

Talk to the children about your music lessons this year. What have they learnt? What would they like to learn next?

We have talked in previous lessons about what's coming up in KS2. There are also two brand new challenges at KS2 that we haven't talked about - to learn to read music notation, and to find out about the history of music. Are they looking forward to those challenges?

Key Questions:

- What have we learnt in music?
- Did you enjoy our music lessons?
- What was your favourite part?
- Was there anything that you didn't enjoy?
- What can you do now that you couldn't do before?
- What would you like to be able to do better?

## Assessment & Evaluation

### What to look for:

Children can join in confidently with all performing activities  
 Children can state what they have learnt  
 Children can state what they are good at  
 Children can state what they need to improve

### How will you know if the lesson has been successful?

Were the children engaged throughout?  
 Did everyone attempt all the tasks?  
 Did most of them achieve all the outcomes?  
 Did they all say they had enjoyed music this year?

## Notes for Next Time

*This space is for you to reflect on the lesson and make any notes you need.*

