|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Guide and Tracker** | | | |
| **Year 2: Castles** | | | |
| **Learning Objectives** | | **Learning Outcomes** | |
| To understand the concept of structure  To perform a fanfare  To create a fanfare using a given structure  To recognize the structure of a song | | I can explain what structure is  I can play a fanfare on my pBuzz  I can play a repeated pattern on untuned percussion  I can create and perform a fanfare using a given structure  I can recognize, name and order the sections of a song | |
| **Assessment Record** | | | |
| At the end of the unit, list your pupils’ names in the appropriate column below | | | |
| Emerging | Established | | Exceeding |
|  |  | |  |
| **Examples** | | | |
| **Children working at emerging level will:**  Be able to explain what structure means, and recognize some structural sections such as chorus, introduction and interlude. They will be able to play a repeated pattern on untuned percussion. They will be able to reorder provided note patterns to create a fanfare with the correct structure.  **Children working at established level will in addition:**  Be able to recognize and order structural sections within a song. Play a fanfare on their pBuzz. Contribute to creating and performing a group fanfare to a given structure. Link to their previous knowledge when answering questions during listening activities.  **Children working at exceeding level will in addition:**  Be able to take a lead role in creating a fanfare to a given structure. Add percussion parts to their composition. Link to their previous knowledge without prompting during activities. | | | |