

Year 2 Music Lesson Plan

Resource Checklist

Space Mission: Lesson 1

Learning Objective & Outcomes

Learning Objective:

To understand the concept of tempo

Learning Outcomes:

I can explain what tempo means

I can recognise tempo changes

National Curriculum Coverage:

Play tuned [and untuned] instruments musically
Listen with concentration and understanding to a range of high-quality [live] and recorded music
Use their voices expressively and creatively by singing songs and speaking chants and rhymes

- PBuzzes
- A large space for movement work
- PE pumps (for movement activity)
- Mars video clip (link in starter section)
- 'Shooting Stars' guide track
- 2001 track (link in plenary section)
- Don't forget to watch the introductory teacher video for this topic first!

Starter

Watch the video of Dick & Dom introducing the piece 'Mars' on the BBC Ten Pieces website:

<http://www.bbc.co.uk/programmes/articles/14ZiT5yjnKQRdKVsqLzk1x/mars-from-the-planets-by-gustav-holst>

Ask the children what they think our new music topic might be? Did they notice any of the interrelated dimensions of music? The speed of the music changed a few times – what is this called? We learnt about tempo last year in our Minibeasts topic, and now we are going to develop our knowledge further during our Space Mission topic.

Key questions:

- What is the music about?
- What dimensions of music did you hear?
- What is the musical term for speed?

Main

Play the guide track for the topic song 'Shooting Stars.' Ask the children to listen out for any tempo changes. If they think the tempo has changed they should stand up! (This should happen at Bar 13, when the music starts again after the 'spacey' sounds.) Why do the children think the tempo speeded up here? (Because the rocket has taken off.)

Learn the chorus of the song which starts at bar 21: 'Ooh, I'm an astronaut. Ooh, shooting past the stars in my rocket.' If you are confident to do so, sing each phrase for the pupils to copy back. If not, just try to join in with the singing on the track. This phrase repeats a lot, so when you have learnt it you will actually know most of the song!

Once you are confident with singing the chorus, try playing it on your pBuzz. The pBuzz only plays on the words 'shooting past the stars in my rocket.' The phrase is quite simple, but the speed may make it tricky! Try learning it slowly first using the lyric sheet to help you. When you are confident with both the singing and the pBuzz parts, try performing them along to the track.

Differentiation:

As this lesson is the start of a new unit, the activities are not differentiated. This is so that you can carry out an informal baseline assessment. Don't worry if not all the children can achieve all the tasks, just make a note of which children may need assistance next time.

Plenary

Ask the children what tempo is. Listen to the theme music from the film '2001: A Space Odyssey' (this is a piece called 'Also Sprach Zarathustra' but that's a bit of a mouthful!): <https://www.youtube.com/watch?v=Szdziw4tI9o>

Ask the children to imagine they are astronauts taking a walk on the moon. They should walk at the speed of the music. This piece is very, very slow. The musical word for this is Largo.

Key Questions:

- Was that a fast piece or a slow piece?
- Was it the same tempo all the way through?

Assessment & Evaluation

What to look for:

Children are able to verbally express what tempo means
Children are able to hear changes in tempo

How will you know if the lesson has been successful?

Were the children engaged throughout?
Did they all join in with the activities?
Could they all explain what tempo is?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

