

Year 2 Music Lesson Plan

Resource Checklist

At the Seaside: Lesson 3

Learning Objective & Outcomes

Learning Objective:

To learn the melody of 'At the Seaside' on the pBuzz

Learning Outcomes:

I can play the melody of 'At the Seaside' on my pBuzz

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned [and untuned] instruments musically

Listen with concentration and understanding to a range of high-quality [live] and recorded music

- pBuzzes
- 'At the Seaside' guide track

Optional resources:

- Boomwhackers
- Glockenspiels
- Chime Bars
- Handbells / Combi-bells

Starter

Play the guide track for 'At the Seaside' again and sing along, including the freestyle seaside chant section.

Key Questions:

- Which part had block dynamics?
- Which part had gradual dynamics?
- What is it called when we get gradually louder?
- What is it called when we get gradually quieter?
- What is the musical term for loud?
- What is the musical term for quiet?

Main

Learn the pBuzz part for the song in the usual way, singing the letter names first, moving the slide as you sing, and then finally playing the notes. You may find that displaying the words or the musical score on the whiteboard helps the children to remember the structure of the song.

The song uses the same melody all the way through but with some rhythmic variation to account for the changing words. As you have sung this song a few times now, hopefully the children will not have too much difficulty adjusting the rhythms as they go along. Watch out for the ends of lines 3 and 5, the melody is not the same here!

If the children find this activity difficult, you can choose a small section of the song to focus on, and learn the rest of the song next time.

Differentiation:

For children who find this difficult on the pBuzz:

- **Play the melody on tuned percussion instruments such as the optional resources listed above**
- **Sing the melody instead of playing**

Plenary

Perform the whole song along to the guide track.

Key Questions:

- What was the best bit?
- What could we improve?

Assessment & Evaluation

What to look for:

Children can play the song melody on the pBuzz

How will you know if the lesson has been successful?

Were the children engaged throughout?
Could most of them play the pBuzz melody?
Could they all sing the melody?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

