

## Year 2 Music Lesson Plan

## Resource Checklist

### Castles: Lesson 4

### Learning Objective & Outcomes

#### Learning Objective:

To recognize the structure of a song

#### Learning Outcomes:

I can name the sections of a song

I can perform the sections of a song

I can put the sections of a song in order

#### National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

- PBuzzes
- Untuned percussion
- 'Let's build a Castle' guide track
- 'Let's build a Castle' backing track
- Paper
- Glue
- Song section titles cut out and jumbled up

## Starter

Watch the video for 'Let it go' from Frozen, which is another song about building a castle, but this one is made of ice!  
<https://www.youtube.com/watch?v=L0MK7qz13bU>

Discuss the structure of this song which is:

Introduction

Verse 1

Chorus ("Let it go")

Interlude

Verse 2

Chorus ("Let it go")

Interlude (both instrumental & vocal)

Chorus ("Let it go")

Key questions:

- What is structure?
- Can you name some of the sections of this song?
- What is a verse?
- What is a chorus?
- What is an interlude?

## Main

We are now going to learn the final part of our topic song, which is the pBuzz part to the verse. We have already learnt to sing this, so now we just need to learn to play it on our pBuzzes. Each line uses the same two pitches, G and A, but in different patterns of long and short notes, which is called...? Duration!

G A A G G (Let's build a castle)

G A A G G (How shall we build it?)

G A G G (Stone and mortar)

G G A G (With a tall tower)

Sing the melody on letter names, moving the pBuzz slide up and down, and then try playing it. Try this along with the guide track, perhaps displaying the lyric sheet to help you.

#### Differentiation:

*If any children have difficulty playing this part on the pBuzz they can sing, and play the tambour part instead.*

## Plenary

Hand out a set of jumbled up section titles from the song, one between two. The section titles are:

Introduction  
Verse 1  
Chorus  
Interlude  
Verse 2  
Chorus  
Interlude  
Coda

Ask the children in pairs to stick these onto a piece of paper in the correct order. You can play the guide track while they do this. Keep these for assessment evidence.

Key Questions:

- What order do the sections go in?

## Assessment & Evaluation

### What to look for:

Children can recognize different sections of a structure  
Children can organize the sections in the right order

### How will you know if the lesson has been successful?

Were the children engaged throughout?  
Could they all spot the different sections of 'Let it go.'  
Could they all reorder the structure correctly?

## Notes for Next Time

*This space is for you to reflect on the lesson and make any notes you need.*

