

## Year 1 Music Lesson Plan

## Resource Checklist

### Castles: Lesson 5

#### Learning Objective & Outcomes

##### Learning Objective:

To consolidate all our learning from this topic

##### Learning Outcomes:

I can tell you all about our music topic

I can say what I am good at

I can say what I need to improve

##### National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality [live] and recorded music

Experiment with, create, select and combine sounds using the interrelated dimensions of music

- pBuzzes
- Untuned percussion
- 'Let's build a Castle' guide track
- 'Let's build a Castle' backing track
- Touch the Sky video (link in starter section)
- Let it go video (link in starter section)
- Video camera or iPad

### Starter

Warm up by singing along to either 'Touch the Sky' or 'Let it go,' or maybe even both!

Touch the Sky: <https://www.youtube.com/watch?v=NvR9YOpDG4A>

Let it Go: <https://www.youtube.com/watch?v=L0MK7qz13bU>

Key Questions:

- What is structure?
- Can you name some sections of these songs?

### Main

Play the guide track for 'Let's build a castle' and perform the whole song with voices, pBuzzes and untuned percussion.

Now tell the children that we're going to try to play this song without any help! Put on the backing track (which has no vocals) and see if you can play the song. You might need to have a few goes at this, and also display the score or the words as a reminder of what comes next.

Video your performances, and watch them back on the whiteboard.

Key Questions:

- What was the best bit?
- What do we need to work on?

**Differentiation:**

**For children who have difficulty playing the pBuzz:**

- *Sing the melody and play the tambour part*

### Plenary

Talk to the children about your music topic. What can they tell you about it? What have they learnt? What would they like to learn next?

Key Questions:

- What have we learnt in our music topic?
- Did you enjoy our music topic?
- What was your favourite part?
- Was there anything that you didn't enjoy?
- What can you do now that you couldn't do before?
- What would you like to be able to do better?

## Assessment & Evaluation

### What to look for:

Children can join in confidently with all performing activities  
 Children can state what they have learnt  
 Children can state what they are good at  
 Children can state what they need to improve

### How will you know if the lesson has been successful?

Were the children engaged throughout?  
 Do all the children know what structure is?  
 Did all the children join in confidently with the performances?  
 Did the children all say they enjoyed their music topic?

## Notes for Next Time

*This space is for you to reflect on the lesson and make any notes you need.*

