

Year 2 Music Lesson Plan

Resource Checklist

Feel the Rhythm: Lesson 1

Learning Objective & Outcomes

Learning Objective:

To understand the concept of duration

Learning Outcomes:

I can explain what duration means

I can recognize minims and crotchets

I can perform minims and crotchets

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned (and untuned) instruments musically

Listen with concentration and understanding to (a range) of high quality (live) and recorded music.

- PBuzzes
- 'The Long and Short of it' guide track
- 'This is duration' guide track
- Don't forget to watch the introductory teacher video for this topic first!

Starter

Play the guide track for the song 'The Long and Short of it.' Ask the children which dimension of music this song is about? That's right, when we talk about long and short notes, we are talking about 'duration.' Did anyone recognize the end of the song? Where have you heard that bit before? That's right, last year we learnt about duration using the song 'This is Duration.' Now we are going to build on what we learnt last year so that we become even better musicians.

Key questions:

- Which dimension of music is this song about?
- Where have you heard the end of the song before?

Main

Explain to the children that our new music topic is 'Feel the Rhythm.' So far we have been learning about 'patterns of long and short notes.' The proper musical word for this is rhythm. We are going to be learning some rhythms and creating our own rhythms during this topic.

Put the guide track for the song 'The Long and Short of it' on again and join in with the singing (the vocal line is the same all the way through so the children should pick it up quickly without needing to teach it line by line). When you get to the copyback section, listen to the singer and then copy what she sings. You might want to display the words or the score so that you can remember which section comes next.

Get the pBuzzes out and learn to play the song, starting with the copyback section and then the main melody (as usual, you can sing this first on letter names whilst shadowing the notes on the slide, before trying to play it:)

"We play minims" = F G A A

"We play crotchets, we play crotchets" = F F G G, A A G G

Notice how the first line uses long notes and the second short notes. Minims are long, crotchets are short.

"This is the long and short of it" = A A A G A G F F

Put this all together with the guide track.

Differentiation:

As this lesson is the start of a new unit, the activities are not differentiated. This is so that you can carry out an informal baseline assessment. Don't worry if not all the children can achieve all the tasks, just make a note of which children may need assistance next time.

Plenary

Ask the children what Duration is. Play the guide track for 'This is Duration' which the children learnt last year, and see if they can join in with the singing and playing on note F. You might want to display the words or the score as a reminder.

Key Questions:

- What is duration?

Assessment & Evaluation

What to look for:

Children are able to verbally express what duration means
 Children are able to recognize minims and crotchets
 Children are able to perform minims and crotchets

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Did they all join in with the singing and playing?
 Could they all explain what duration is?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

