

## Year 2 Music Lesson Plan

## Resource Checklist

### Melody Makers: Lesson 2

#### Learning Objective & Outcomes

##### Learning Objective:

To play a melody on the pBuzz

##### Learning Outcomes:

I can play a melody on my pBuzz

##### National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
Play tuned [and untuned] instruments musically  
Listen with concentration and understanding to a range of high quality [live] and recorded music

- PBuzzes
- 'pBuzz Jive' guide track
- Danny Boy video (link in plenary section)

### Starter

Sing along to the guide track for the 'pBuzz Jive' song, showing the shape of the melody with your hand.

Key questions:

- What is pitch?
- Which bit went up / down / stayed the same?

### Main

Ask the children to get their pBuzzes out. Learn to play each line of the song in the usual way, by singing the letter names, shadowing the notes on the slide, and then finally playing on your pBuzz. You will want to do this R E A L L Y slowly, as there are some tricky rhythms to get around in this song!

"Come on and do the Jive with me" = G G G A G Bflat A G

"Come on friends, come on friends" = G G G, F F F

"Come and do the Jive with me" = G G A G Bflat A G

"pBuzz Jive, pBuzz Jive, pBuzz Jive, pBuzz Jive" = G G G, G G G, F F F, G G G

Perform the song along to the guide track.

#### Differentiation:

**Most of your pupils should be proficient at the pBuzz by now. However this song has some tricky turns and twists, so if any of them are struggling they can sing the tune and just join in on their pBuzz for the easier sections such as 'Come on friends' and 'pBuzz jive'**

### Plenary

Watch the Danny Boy video, showing the shape of the melody with your hand (you will want to fast forward the video past the verbal introduction so that you can start straight away with the music):

<https://www.youtube.com/watch?v=u0ZNXxPP10I>

This song starts with just a melody, but then the other singers join in to create 'harmony.' This is when people sing or play two or more notes at the same time. So, a pattern of pitches in a row makes a melody, and two pitches played at the same time makes a harmony.

Key Questions:

- What did you like about the music?
- How did it make you feel?
- Which dimensions of music did it use?

## Assessment & Evaluation

### What to look for:

Children are able to perform the pBuzz melody  
Children can show the shape of the melody with their hand

### How will you know if the lesson has been successful?

Were the children engaged throughout?  
Could they all show you the shape of the melody?  
Could they all play the easier pBuzz parts?  
Could some of them play the harder parts?

## Notes for Next Time

*This space is for you to reflect on the lesson and make any notes you need.*

