

Year 2 Music Lesson Plan

Resource Checklist

Melody Makers: Lesson 1

Learning Objective & Outcomes

Learning Objective:

To understand the concept of pitch

Learning Outcomes:

I can explain what pitch means
I can show the shape of a melody with my hand
I can draw the shape of a melody

National Curriculum Coverage:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes
Play tuned (and untuned) instruments musically
Listen with concentration and understanding to a range of high quality [live] and recorded music.
Preparation for KS2: Use and understand staff and other musical notations.

- PBuzzes
- 'pBuzz Jive' guide track
- 'pBuzz Superheroes' guide track
- Individual Whiteboards or paper and pens
- Don't forget to watch the introductory teacher video for this topic first!

Starter

Play the guide track for the song 'pBuzz Jive.' Sometimes the melody goes up, sometimes it goes down, and sometimes it stays all on one note. What is this called? (Pitch). We learnt about pitch last year in our Superheroes topic, and now we are going to develop our understanding further in our new topic 'Friendship.'

Play the track again and ask the children to show you when the tune goes up and down with their hands (see teacher video for instructions.)

Key questions:

- What is pitch?
- Which bit went up / down / stayed the same?

Main

If you are confident to do so, sing the song line by line and have the children repeat it back. If you are not confident to lead the singing, just play the guide track again and join in as best you can. (The advantage of learning the song line by line is that the children are more likely to pick up the melody without making any errors, so if you do go for the second option of learning by singing along with the track, it may take a bit longer to iron out any errors.)

Perform the song along to the guide track.

Differentiation:

As this lesson is the start of a new unit, the activities are not differentiated. This is so that you can carry out an informal baseline assessment. Don't worry if not all the children can achieve all the tasks, just make a note of which children may need assistance next time.

Plenary

Ask the children what pitch is. We are going to listen the song 'pBuzz Superheroes' which you should recognise from last year. We are going to write down the melody of the song using graphic notation. We are going to draw a wiggly line that goes up when the music goes up, and down when it goes down. It will end up looking a little bit like a mountain range (or a heart monitor!)

Hand out individual whiteboards or paper and pens. Play the guide track for 'pBuzz Superheroes' and ask the children to draw the melody. Show it to a partner when you have finished. Do they look similar? This is called 'graphic notation' which is one way of writing music down. We will also be using letter notation to write our music down in a few weeks.

Key Questions:

- What is pitch?

Assessment & Evaluation

What to look for:

Children are able to verbally express what pitch means
 Children can show the shape of the melody with their hand
 Children can draw the shape of the melody

How will you know if the lesson has been successful?

Were the children engaged throughout?
 Could they all show you the shape of the melody?
 Could they all explain what pitch is?

Notes for Next Time

This space is for you to reflect on the lesson and make any notes you need.

