

Year 2 Music Lesson Plan	
<b>Musical Maestros: Lesson 2</b>	<b>Resource Checklist</b> <ul style="list-style-type: none"> <li>• pBuzzes</li> <li>• Untuned percussion</li> <li>• 'Top to Toe' guide track</li> <li>• Video camera or iPad</li> </ul> <p>Optional resources:</p> <ul style="list-style-type: none"> <li>• Boomwhackers</li> <li>• Glockenspiels</li> <li>• Chime Bars</li> <li>• Handbells / Combi-bells</li> </ul>
<b>Learning Objective &amp; Outcomes</b>	
<p><b>Learning Objective:</b> To play tuned and untuned instruments musically</p> <p><b>Learning Outcomes:</b> I can explain what it means to play musically I can play a tuned instrument musically I can play an untuned percussion instrument musically</p> <p><b>National Curriculum Coverage:</b> Play tuned and untuned instruments musically</p>	
<b>Starter</b>	
<p>Now that we are Musical Maestros, in this lesson we are going to show off our playing ability!</p> <p>Ask the children what they have learnt about being musical? How do we make our playing musical? They should be able to tell you that they need to be rhythmically and melodically accurate, and have control over the dynamic of their playing.</p> <p>Key questions:</p> <ul style="list-style-type: none"> <li>• What have we learnt about being musical?</li> <li>• How do we make our playing musical?</li> </ul>	
<b>Main</b>	
<p>Sing along to the guide track for 'Top to Toe' to remind yourselves of the melody. Today we are going to learn to play this song. This is the first time we've had a song where we play our pBuzz all the way through, so it's a good job we're all Musical Maestros and up to the challenge!</p> <p>We already know that this song starts with a slide, so we need to spend a few minutes getting our pBuzz slide out of our systems! If the children have trouble making a sliding sound, you can refer back to the trouble-shooting tips in the introductory mini-unit.</p> <p>Learn the pBuzz melody in the usual way, singing the tune on letter names first, finding the notes on the slide, and then finally playing it. You will want to display the lyric sheet or score for this song to help you remember the melody. Remember to split the song up into short sections – two-bar phrases are ideal e.g. 'Siding, smiling' or 'We can play the pBuzz' – so that the children don't have too many notes to remember at once.</p> <p>Remind the children that now they are musical maestros they should be able to play in tune and with accurate rhythms.</p> <p>When you're confident with the melody, play along with the track.</p> <p>Hand out untuned percussion instruments and tell the children that during the freestyle section they can improvise any rhythm that they like! BUT they must play the instruments sensibly and properly, showing you what good musicians they are.</p> <p><b>Differentiation:</b> <i>As this lesson is an opportunity for you to assess against one of the end of Key Stage expectations, the musical activities are not differentiated. HOWEVER the national curriculum only specifies that pupils should play tuned and untuned instruments, not specifically the pBuzz! So if you have pupils who are going to struggle with playing the melody on their pBuzz they can use tuned percussion such as the optional resources listed above, and be assessed on this.</i></p>	

## Plenary

Play 'Top to Toe' including the freestyle section. Remember to video or audio record this to act as assessment evidence.

Explain that in KS2 the children will be continuing to work on their playing. They will learn to make sure that they are playing music accurately and fluently, which means that they don't make any mistakes or have to pause to think about what's coming next. They will also work on their instrumental technique, which is making sure that they can play their instruments correctly and confidently. This will help them play with expression.

Key Questions:

- What was the best bit?
- What could be improved?
- What would you do differently next time?

## Assessment & Evaluation

### What to look for:

Children can explain what it means to play musically  
 Children can play a tuned instrument musically  
 Children can play an untuned instrument musically

### How will you know if the lesson has been successful?

Were the children engaged throughout?  
 Did everyone attempt all the tasks?  
 Did most of them achieve all the outcomes?

## Notes for Next Time

*This space is for you to reflect on the lesson and make any notes you need.*

